



Christian Life Community (CLC)

- The charism and spirituality of CLC are Ignatian. Thus, the Spiritual Exercises of St Ignatius are both the specific source of our charism and the characteristic instrument of CLC spirituality.
- The CLC way of life is shaped by the features of Ignatian Christology: austere and simple, in solidarity with the poor and the outcasts of society, integrating contemplation and action, in all things living lives of love and service within the Church, always in a spirit of discernment.

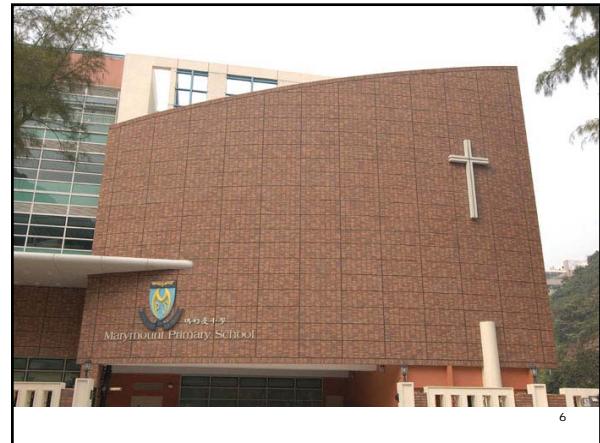
Education Ministry
Since 1997, CLC (HK) has been engaged, on a communal level, in the education ministry through the sponsorship of Marymount Secondary School and Marymount Primary School.

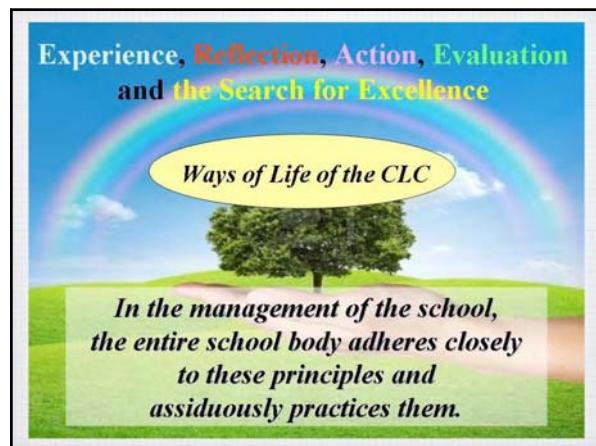
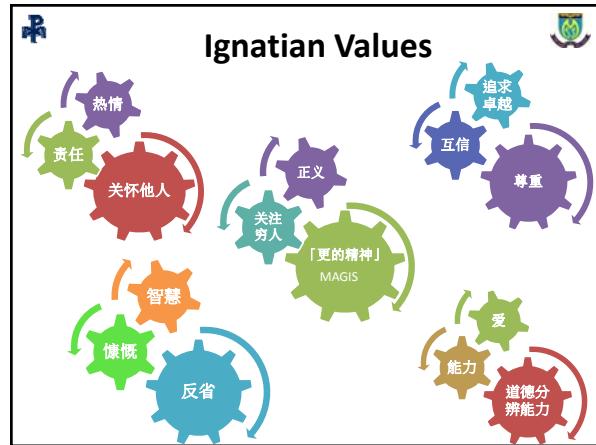
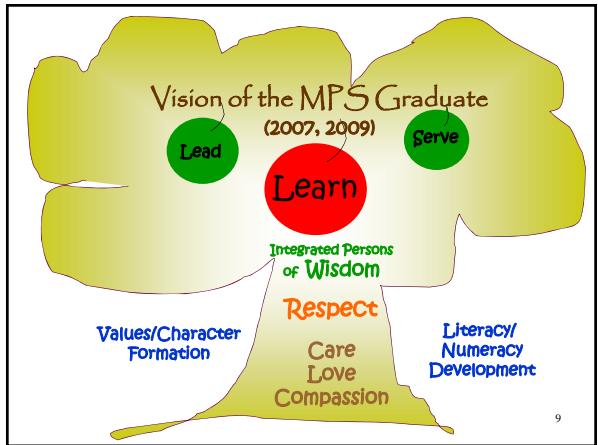
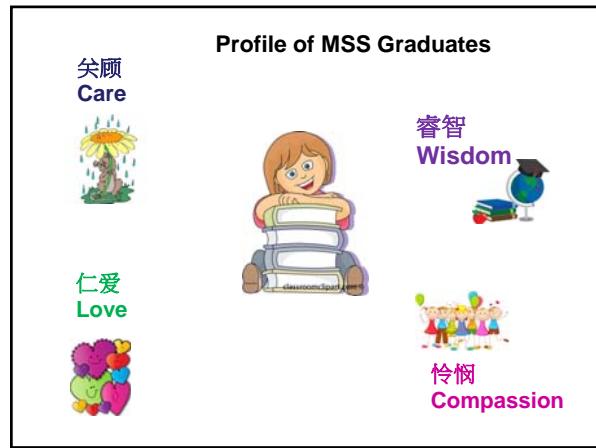
Christian Life Community (Hong Kong)
<http://hkclc.catholic.org.hk>

Education Ministry
Since 1997, CLC (HK) has been engaged, on a communal level, in the education ministry through the sponsorship of Marymount Secondary School and Marymount Primary School.

Our Schools aim to provide quality education. According to our Catholic and cultural traditions, we aim at the greater development of our students in moral, intellectual, physical, social, aesthetic and spiritual aspects. Through care and concern for each individual person, we seek to educate our students so that:

1. their acquisition of knowledge and skills is joined to Christian values;
2. they become reflective and will accept their strengths and weaknesses;
3. they come to a knowledge of God and put Christian values into practice;
4. they are sensitive to the needs of others, especially the poor;
5. they fulfil a role in serving others to build a just and compassionate society





Core Purposes

Magis
to achieve magis, the more urgent, the more universal good

Sustainability
the more lasting

Symphony
connectedness and collaboration

**School Development Plan
2007 - 2010**

Engineering a smooth and successful transition to NSS aiming at catering for the diverse needs of students, stretching their potentials and inspiring them to excel through reflection, creativity and commitment.

Marymount Secondary School
School Development 2010 - 2013

Core Purposes of 2010 – 2013
School Development Plan

Magis Sustainability Symphony

Major Concern 1
Promoting high aspirations within a culture congenial to learning and teaching, motivating and supporting students to excel.

Major Concern 2
Instilling in students three key values as preparation for life in a fast-changing society:
Respect for self and others
Perseverance
Commitment

**School Development Plan
2013 - 2016**

Major Concern I
Enabling students to achieve academic excellence through further developing students' **Initiative and Inquisitiveness** and promoting **Curriculum Differentiation and Integration**.

Major Concern II
Nurturing students' **sense of gratitude for their gifts, concern for others and critical awareness of social issues** so that they contribute to building a just and compassionate society.

Promotion of Values
is a significant feature of school life

2010 – 2013 Major Concern 2
Instilling in students the key values Respect for self and others; Perseverance and Commitment

2013 – 2016 Major Concern 2
Nurturing students' sense of gratitude for their gifts, concern for others and critical awareness of social issues so that they contribute to building a just and compassionate society.

Ready for a new stage in our professional journey with even more Companions?

What do I **DESIRE** to do NEXT?

Developing Giftedness at Marymount

18



19

The School Mission Possible with Teach Pray Love

Our mission is to create in the school a cherishing and challenging atmosphere that facilitates the holistic development of students in areas such as the spiritual, moral, intellectual, physical, social and aesthetic.

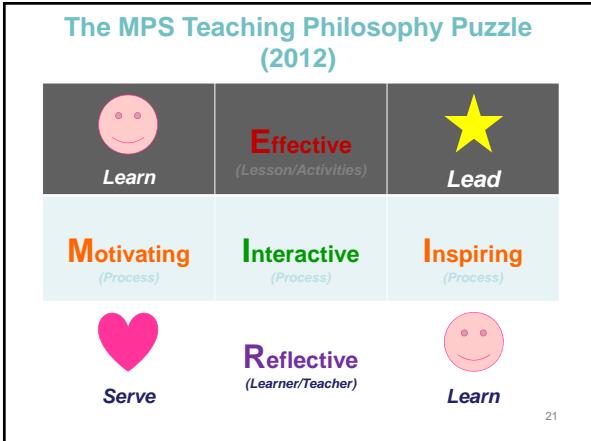
The school is a happy place for studying and learning, a place the students would like to identify with and be proud of.



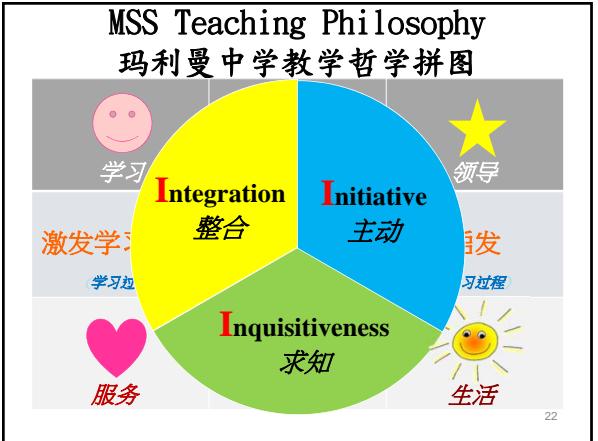
20

According to our catholic and cultural traditions, the school seeks to provide the setting and opportunities for the formation of Christian values and attitudes, and the acquisition of knowledge and skills, so that our students become reflective and considerate. Through a balanced curriculum and varied functions, the school aims at fostering the students to become responsible citizens, who are sensitive to the needs of others and who will fulfil their role in building a just and compassionate society.

In the spirit of openness and close co-operation built on mutual trust, respect and appreciation of the distinct roles of one another, the Management Committee represented by the Supervisor, the Principal and the Staff work together for the common goal of providing quality education for the students.



21



22



23



24



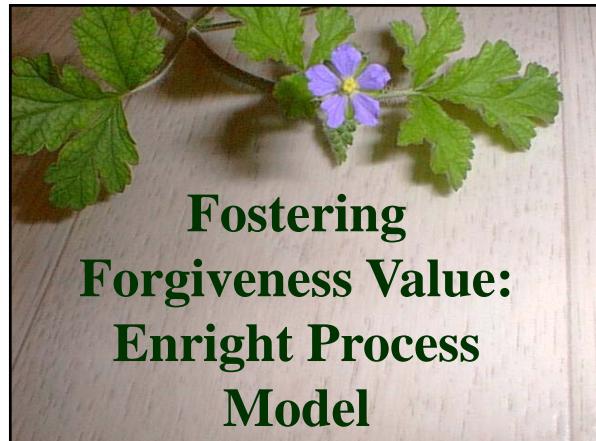
Let's do it in the Ignatian Way...

1. What have I **seen**?
2. What have I **heard**?
3. What have I **learnt**?
4. What **more** will I **do**?

5. What am I **grateful** for?

Developing Giftedness at Marymount

26



Enright Process Model

Phase I <i>Uncovering your Anger</i>	✓ <i>What is Forgiveness?</i> ✓ <i>Anger, Coping Strategies, and Forgiveness</i>
Phase II <i>Deciding to Forgive</i>	✓ <i>Forgiveness, What it is, and What it is NOT</i> ✓ <i>Forgiveness As a Choice</i>
Phase III <i>Working on Forgiveness</i>	✓ <i>Coping with our Thoughts</i> ✓ <i>Coping with Our Feelings</i>
Phase IV <i>Discovery and Release from Emotional Prison</i>	✓ <i>Our Need to be Forgiven by Others</i> ✓ <i>Letting Go and Moving On</i>



Forgiveness from the Chinese Perspective

1. 「吃虧是福。」 (諺語)
2. 「得饒人處且饒人。」 (諺語)
3. 「宰相肚裏能撐船。」 (諺語)
4. 「寧與千人好，莫與一人仇。」 (諺語)
5. 「得饒人處且饒人。」 (諺語)



Forgiveness from the Chinese Perspective

6. 「夫子之道、忠恕而已矣。」
(論語·里仁篇第十五章二節)
7. 「己所不欲、勿施於人、在邦無怨、在家無怨。」(論語·顏淵篇第二章)
8. 「以直報怨，以德報德。」
(論語·憲問篇第卅六章三節)
9. 「己欲立而立人、己欲達而達人。」
(論語·雍也篇第廿八章)



How to serve for Magis in Ignatian Schools

From Information of IPP



To Formation of School Community
on Ignatian values, attitudes, ways
of proceedings



To Transformation of Persons
↓

RELATIONSHIP

What next? What more?

MAGIS (Latin)

To be more, for depth,
for the better, and in search of excellence,
for the Greater Glory of God,
For the service of All.

34

